

## Notes from SRC: Steering Committee – January 14, 2016

### Project Review and Update

#### Grant Funding:

\$8,000 from AT&T will be used for software and ACT Testing

Awarded \$1,500 from Stat Oil – plan on using this fund to do Teacher Academy this Summer.

Still looking for more funding – need about \$25,000 for Teacher Academy (3 day academy for each group Math/ELA) – confident funding will be provided

Next step is to cost out/prioritize tasks so that we can get costs and have grant writer get funds

Right now we are looking for regional funding – surprised that there is more out there than what we think

Howard Troutner recommended Foundation of Appalachian Ohio and another foundation

- May need to look at going to the Appalachian Ohio foundation and ask if any other organizations would be willing to donate.

### Strategic Plan Development

Create a plan/action and figure who is responsible.

Figure out money needed

Go thru Strategy Brainstorm handout and prioritize

#### *Question asked – What is already being done?*

- Sandy Doudna is working with Guernsey/Noble schools doing workforce opportunities, job shadowing
- Need to establish what is being done so that we are not recreating
- Establish a survey that will be distributed to schools in the collaborative and businesses that will be willing to participate
- Also when other SRC groups are together – receive personal testimony of what is being done in their schools
- Marietta High School has a required college credit course to all 10<sup>th</sup> graders - 1 credit course
- Washington State Community College will be offering a 2 day workshop – skills graduates are lacking

#### *Soft Skills thru curriculum*

- ODE has career connection document that shows soft skills displayed from PreK-12<sup>th</sup>
- PBIS and soft skills tied together
- PBIS is something committee feels could be implemented quickly
- Redefine soft skills
- Ask representatives from schools to get together to share what they are doing (see where the SRC fits in)
- Committee member asked how soft skills can be measured so that our work can be funded?
  - o Good plan = some money; plan showing impact = lots of money (Phil)
  - o Must develop the plan – take lots of commitment and time but feel that it can be done.
- Teresa presented group with the AOP 20 survey that was created and may be able to use some of the information from it to create one for the SRC Steering Committee.
  - o Suggestions made to survey:

- Do not limit to 3 – we want to know what they need help with
- Distribute survey at the HS Admin meeting and Superintendents meeting
- Add PBIS to survey
- Suggested sending surveys to students before and after SRC; teacher evaluation before and after SRC
- Curious to see what programs are being used/life skills districts are working on/PBIS
- Want the survey to display information gathered from stakeholders/partners
- Would like to schedule PBIS Meeting to see what other districts are doing
- Career Plan – how does district career plan already impact soft skills development?
- Create/Develop Survey – personally hand out to each school/Phil to distribute at Superintendents meeting but all need to be completed electronically
- Created 2 surveys – one for schools and other for businesses. Need to complete survey by next meeting.
- Take survey to Superintendent meeting with a sign-up sheet – asking who would be the appropriate person to send the survey to electronically attached with email stating they got the name from the superintendent and cc the superintendent on email

#### *Career Development (Ideas)*

- Local schools have done some career fairs.
  - One district had local businesses come to school during lunch period and alumni shared what they did to get there
  - One district did breakout sessions in morning and at lunch had colleges and business available for questions – they had paper to sign and it was more of getting a signature than being curious about the career/college
  - One district did a big career fair – a lot of planning – need to talk to Andy Brooks about what when on during it
- Create our own career readiness fair
  - Employers to be coached on what they are to say
  - Bigger not always better
  - Better return on interaction if kept in districts
  - Remember target group would be the cohort of students selected for this collaborative
  - FOLLOW UP is KEY
  - Do a day of career development and maybe leadership activities (iBelieve)
    - Get kids from other districts to interact and create lasting friendship
    - Randy Shrider on iBelieve board of directors and could help us out with getting key speakers

#### *Mentoring*

- Create a mentoring program for the cohort students
- Have a conversation with the HS Admin Team regarding mentoring the high/at risk students within our cohort
  - Those being mentored would get mentors from the community and those parents allowing the students to be mentored.
- Look at existing mentoring programs that may work
- Create a survey that could be given to students/mentors before and after mentoring to show data if the program worked or not

**Next Meeting: Friday, Feb, 26, 2016 9:00AM to 3PM.**